

Florida Consortium on Inclusive Higher Education

University of Central Florida

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The FCIHE staff continues to work remotely during the COVID-19 pandemic, receiving and responding to phone and email as soon as we are able.

**FCIHE 2010-2020 Grant Ending, Resources, & Feedback**

Funded in 2015, by the US Department of Education, our grant is coming to a close and with it, our bimonthly Web Update publication. This is our final issue. Many of the www.FCIHE.com website resources will be relocated to <http://www.project10.info> website over the coming weeks. We would appreciate hearing your feedback regarding FCIHE resources and information. Please email us at FCIHE@ucf.edu.

An Educator's Guide During and After COVID-19

Identifying better ways to serve students with disabilities during COVID-19, the National Center for Learning Disabilities (NCLD.org) has developed a new resource focused on protecting the privacy of students with disabilities during virtual learning, "Student Privacy and Special Education: An Educator's Guide During and After COVID-19." This resource describes how privacy laws apply to virtual learning and answers common questions from educators. While federal laws and guidance on student privacy were not designed specifically for virtual learning, they do provide important starting points to answer common questions. View or download the document here: [Student Privacy and Special Education: An Educator's Guide During and After COVID-19](#)

Tool for Setting and Pursuing Self-Determined Goals

This [plain-language toolkit](#) from the Vanderbilt Kennedy Center, is designed to help parents and caregivers, teachers, siblings, service providers, and others to support individuals on the autism spectrum to set and pursue self-determined goals. Teens and adults on the autism spectrum and their peers with a range of disabilities may also find this toolkit helpful. Find the toolkit here. [Setting and Pursuing Self-Determined Goals Toolkit link](#). The companion video can be found at, [Setting and Pursuing Self-Determined Goals Video link](#).

FCIHE Research & Resources

- Agarwal, R., Heron, L. & Burke, S.L. (In Press). Evaluating a postsecondary education program for students with intellectual disabilities: Leveraging the parent perspective. *Journal of Autism and Developmental Disorders*.
- Agarwal, R., Heron, L., Naseh, M. & Burke, S.L. (2020). Mentoring Students with Intellectual and Developmental Disabilities: Evaluation of Role-Specific Workshops for Mentors and Mentees. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-020-04599-w>
- Becht, K., Blades, C., Agarwal, R., & Burke, S. (2020). Academic access and progress for students with intellectual disability in inclusive postsecondary education: A systematic review of literature. *Inclusion*, 8(2), 90–104. doi: 10.1352/2326-6988-8.2.90
- Becht, K., & Roberts-Dahm, L. D., Meyer, A., Giarrusso, D., & Still Richardson, E. (2020). Inclusive postsecondary education programs of study for students with intellectual disability. *Journal of Postsecondary Education and Disability*, 33(1), 63-79.
- Florida Consortium on Inclusive Higher Education. (2019). Florida IPSE credential guidance briefs: 1-6. Retrieved from www.fcihe.com/resources.
- Giust, A. M., & Valle-Riestra, D. M. (2017). Supporting mentors working with students with intellectual disabilities in higher education. *Journal of Intellectual Disabilities*, 21(2), 144-157.

Upcoming Events

2020 TASH Virtual Conference: Feel the Power of Inclusion Dec. 1-9, 2020. [Registration](#) for Self-Advocate Members is \$150 until October 1, when it goes up to \$250.

Resources to Explore

Project 10 and the Florida Center for Students with Unique Abilities (FCSUA) will continue to provide extensive resources regarding inclusive postsecondary education (IPSE) programs.

Project 10

Project 10 is funded by the Florida DOE to increase school districts' capacity to provide planning and timely transition services and programs. Project 10 also serves as a collaborative resource through which families and educators can learn about potential transition and postsecondary services and options. Project 10 has agreed to incorporate many of the FCIHE.com resources into their website. View their website here: [Project 10 Website link](#)

FCSUA

[The Florida Center for Students with Unique Abilities \(FCSUA.org\)](http://TheFloridaCenterforStudentswithUniqueAbilities(FCSUA.org)) is working with colleges and universities across Florida to facilitate application and approval of programs that serve students with intellectual disabilities, providing student scholarships for those attending approved Florida Postsecondary Comprehensive Transition Programs (FPCTP), and providing grant funding to encourage new and/or enhancement of existing programs.