

Project Panther LIFE: Panther Learning Is For Everyone
Academic Mentor & Peer Coach Questions
Fall 2011

1. In your own words, describe your Panther LIFE student.
 - a. What are his/her strengths?
 - b. Interests/Motivators?
 - c. Weaknesses?
 - d. Learning style?
2. Describe the type of relationship and expectations you have been able to establish with your Panther LIFE student?
3. Share how your sessions are progressing.
 - a. PROBE: Activities. Give an example.
 - b. PROBE: Accomplishments. Give an example.
 - c. PROBE: Challenges. Give an example.
4. What do you believe are some of the challenges that your advisee is experiencing this semester?
 - a. PROBE: Course work?
 - b. PROBE: Social (e.g., making university friends and connections)?
 - c. PROBE: Time management and scheduling?
 - d. PROBE: Advocating for himself/herself?
 - e. PROBE: Problem solving?
5. In your own words, describe your role as an academic mentor or peer coach in Panther LIFE?
6. In what ways can the program help you in your role as an academic mentor or peer coach?
7. How do you envision your second semester working with your student to look like?
 - a. PROBE: What things would remain the same?
 - b. PROBE: What things would you consider changing?
 - c. PROBE: What things would you add to your sessions?