



PROFESSOR/INSTRUCTOR SURVEY

Professor Name:	
Student Name:	Date:

For each statement below, please circle the number to the right that best fits your opinion regarding your experience with a student in the STING RAY program.

Statement	Opinion Scale				
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
I have previously instructed a student with a disability in my classroom prior to instructing a student in the STING RAY program.	1	2	3	4	5
In the past, I have received formal training individuals with disabilities.	1	2	3	4	5
Before instructing a student in the STING RAY program, I had a general understanding of disability laws.	1	2	3	4	5
Prior to instructing a student in the STING RAY program, I was curious if their participation would change the course dynamics.	1	2	3	4	5
Overall, I felt adequately prepared to instruct a student in the STING RAY program.	1	2	3	4	5
The process of modifying assignments, coordinating support, and communicating with STING RAY staff was easy.	1	2	3	4	5
I felt comfortable communicating with the student in the STING RAY program and providing him/her with constructive criticism.	1	2	3	4	5
Overall, instructing a student in the STING RAY program was no different than instructing a typical degree-seeking student	1	2	3	4	5
I saw growth and an appreciation of diversity from degree-seeking students taking my course, as the result of including the student in the STING RAY program.	1	2	3	4	5
I have a new outlook about persons with intellectual disabilities as the result of having a student in the STING RAY program in my class.	1	2	3	4	5
Overall, I would like to continue to encourage students in the STING RAY program to audit my course(s).	1	2	3	4	5

STING RAY Student Evaluation

Students in STING RAY are evaluated based on curriculum and modifications developed by the Curriculum Coordinator, the STING RAY students, and his/her academic mentor. Student grades will be determined by their ability to show satisfactory attendance, participate in class discussions and activities, and complete assignments in a timely manner.

Statement	Achievement Scale			
	Unobserved	Unsatisfactory	Showed Progress	Satisfactory
The student in STING RAY came to class on time.	-	0	1	2
The student in STING RAY rarely missed a class.	-	0	1	2
The student in STING RAY came to my class prepared.	-	0	1	2
The student in STING RAY showed a genuine desire to learn and grow.	-	0	1	2
The student in STING RAY showed growth and improvement in social skill acquisition during my class.	-	0	1	2
The student in STING RAY contributed to in-class discussion.	-	0	1	2
The student in STING RAY was respectful and understanding when faced with constructive criticism.	-	0	1	2
The student in STING RAY showed growth in understanding course related subject matter.	-	0	1	2

Additional Comments and Suggestions