

USFSP STING RAY Curriculum: Choosing and Tracking Domains and Competencies to Meet Individual Student Needs

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Presentation Goals

- To introduce STING RAY curriculum Clusters, Domains, and Competencies
- To share record-keeping techniques used with STING RAY curriculum
- To share online curriculum used by STING RAY
- To examine the connections between the STING RAY curriculum and STAR Person-Centered Planning process



Project STING RAY – Guiding Principles / Assumptions

Successful People

- excel at making decisions
- self-manage their behavior
- adapt to changing situations

Self-Determined People

- choose goals
- envision and communicate goals
- develop action plan to achieve goals
- evaluate progress towards goals

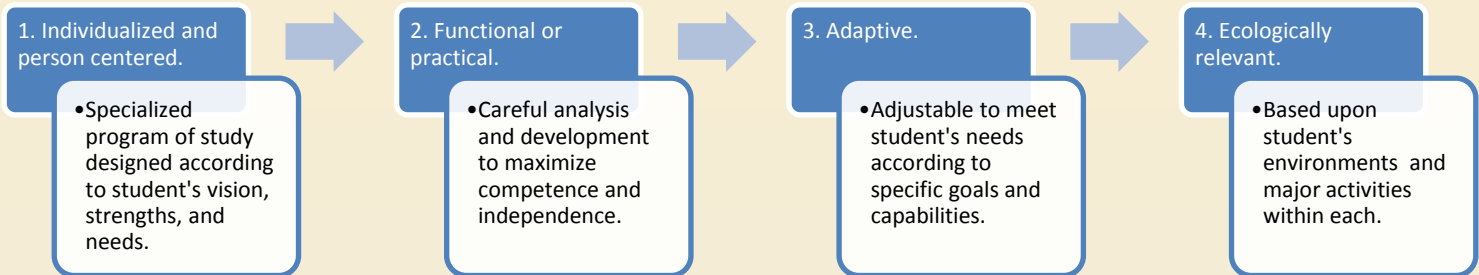
Five Valued Experiences


- community presence
- community participation
- valued roles
- promoting choice
- supporting contribution

Futures Planning Meeting

- vision
- strategies
- opportunity
- obstacle
- priorities & commitments

Major Principles of Curriculum Design





STING RAY Curriculum


Five Domain Clusters:

- Career Development and Employment
- Academic Enrichment
- Campus and Community Engagement
- Self-Determination
- Independent Living

Ten Domains:

- Domain 1: Employment, Internship, and Related Employment Activities
- Domain 2: Academics and Technology
- Domain 3: Socialization, Relationships, and Self-Esteem
- Domain 4: Community Living
- Domain 5: Self-Determination
- Domain 6: Health and Safety
- Domain 7: Personal Care and Hygiene
- Domain 8: Home Living
- Domain 9: Travel and Mobility
- Domain 10: Financial Planning and Money Management

115 + Specific Competencies within the Ten Domains

**Domain Cluster:**

Career Development & Employment (Used in the STAR PCP Process)

Domains:

Employment, Internship, and Related Employment Activities (Used in the STAR PCP Process)

| | |
|------|--|
| 1.1 | Apply planning processes in establishing and revising personal and career goals. |
| 1.2 | Evaluate own knowledge and skills needed to meet specific job requirements. |
| 1.3 | Apply for a job using appropriate communications and follow-up procedures (e.g., contacting the employer, composing letters of application and resumes, completing job applications, participating in interviews). |
| 1.4 | Fulfill job responsibilities and use social competencies for successful employment. |
| 1.5 | Apply effective work habits, ethical behavior, and appropriate grooming in a workplace setting. |
| 1.6 | Apply skills of self-advocacy and self-determination in the community and the workplace. |
| 1.7 | Use appropriate decision-making and problem-solving processes in a workplace setting. |
| 1.8 | Use appropriate personal care skills to meet demands of a workplace setting. |
| 1.9 | Meet health and safety requirements in a workplace setting. |
| 1.10 | Exercise rights and responsibilities of employment, including compliance with labor laws. |
| 1.11 | Use public and private transportation to move about the community, as appropriate. |
| 1.12 | Apply effective communication skills as they relate to community work situations, particularly the ability to use criticism constructively. |
| 1.13 | Identify current interests, skills, and abilities as part of the employment planning process. |
| 1.14 | Participate in job selection. |
| 1.15 | Maintain employment for an acceptable duration by performing appropriate job duties. |
| 1.16 | Identify and use equipment and supplies appropriately and correctly. |
| 1.17 | Demonstrate specific work-related skills. |
| 1.18 | Demonstrate workplace-specific social skills. |
| 1.19 | Demonstrate understanding of the role of technology in the workplace. |
| 1.20 | Demonstrate understanding of job responsibilities and social competencies necessary for successful employment in technology or related fields. |
| 1.21 | Evaluate and review own interests and abilities related to career and postsecondary educational opportunities. |
| 1.22 | |
| 1.23 | |

Competencies are used in STAR PCP Process and can easily be used as IEP objectives.

Student _____ STING RAY Program Student Competency Progress Semester Spring 2012

| Domain | Competency | Activity | Week | | | | | | | | | | | | | | | | Hours Completed | Hours Needed | Total Hrs |
|---|------------|----------|------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|------|-----------------|--------------|-----------|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | |
| Career Development & Employment | | | | | | | | | | | | | | | | | | | | 128 | |
| 1. Employment, Internship & Related Employment Activities | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| Academic Enrichment | | | | | | | | | | | | | | | | | | | | 128 | |
| 2. Academics & Technology | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| Campus & Community Engagement | | | | | | | | | | | | | | | | | | | | 80 | |
| 3. Socialization, Relationships, Self-Esteem | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| 4. Community Living | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| Self Determination | | | | | | | | | | | | | | | | | | | | 64 | |
| 5. Self-Determination | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| Independent Living | | | | | | | | | | | | | | | | | | | | 80 | |
| 6. Health & Safety | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| 7. Personal Care & Hygiene | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| 8. Home Living | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| 9. Travel & Mobility | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| 10. Financial Planning & Money Management | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |
| | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | | |

Student _____ **STING RAY Program Student Competency Progress Semester __ Spring 2012**

| Domain | Competency | Activity | Week | | | | | | | | | | | | | | | | Hours Completed | Hours Needed | Total Hrs |
|---|------------|-----------------------|------|------|------|------|------|------|---|---|---|----|----|----|----|----|----|----|-----------------|--------------|------------|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | |
| Career Development & Employment | | | | | | | | | | | | | | | | | | | | | 128 |
| 1. Employment, Internship & Related Employment Activities | 1.3 | Employment Activities | 2.00 | 3.00 | 1.00 | 1.00 | 1.00 | | | | | | | | | | | | 8.00 | 20.00 | 28.00 |
| | | Employment | | | | | | | | | | | | | | | | | 0.00 | 50.00 | 50.00 |
| | 1.4 | Internship | | | 1.00 | 4.00 | 4.00 | 2.00 | | | | | | | | | | | 11.00 | 39.00 | 50.00 |
| Academic Enrichment | | | | | | | | | | | | | | | | | | | | | 128 |
| 2. Academics & Technology | 2.3 | FLRT | 0.50 | 0.50 | 1.00 | 1.00 | 0.75 | | | | | | | | | | | | 3.75 | 4.25 | 8.00 |
| | 2.5 | ASCEND | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | | | | | | | | | | | 6.00 | 2.00 | 8.00 |
| | 2.9 | USF Course | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | | | | | | | | | | | 18.00 | 30.00 | 48.00 |
| | 2.12 | Academic Mentor | | | 1.00 | 3.00 | 2.00 | 3.00 | | | | | | | | | | | 9.00 | 23.00 | 32.00 |
| | 2.3 | Library/Reading | 1.50 | | 1.00 | | | 1.50 | | | | | | | | | | | 4.00 | 12.00 | 16.00 |
| | 2.16 | Computer Lab | | | | | | | | | | | | | | | | | 0.00 | 16.00 | 16.00 |
| Campus & Community Engagement | | | | | | | | | | | | | | | | | | | | | 80 |
| 3. Socialization, Relationships, Self-Esteem | 3.10 | Peer Mentors | | 1.00 | 1.00 | 1.00 | 1.00 | | | | | | | | | | | | 5.00 | 27.00 | 32.00 |
| | 3.9 | USF Activities | | 4.00 | | | | 4.00 | | | | | | | | | | | 8.00 | 8.00 | 16.00 |
| | | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | |
| 4. Community Living | | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | |
| | 4.6 | Bull Buds | | | | 1.00 | 1.00 | 1.00 | | | | | | | | | | | 3.00 | 13.00 | 16.00 |
| | 4.5 | Community Service | | | | | | | | | | | | | | | | | 0.00 | 16.00 | 16.00 |
| Self Determination | | | | | | | | | | | | | | | | | | | | | 64 |
| 5. Self-Determination | 5.3 | Google Calendar | 1.00 | 1.00 | 1.00 | 1.00 | | 0.50 | | | | | | | | | | | 4.50 | 11.50 | 16.00 |
| | 5.4 | STING RAY Class | 1.00 | 0.50 | 1.50 | | | 0.75 | | | | | | | | | | | 3.75 | 12.25 | 16.00 |
| | 5.5 | USF Activities | | 2.00 | | | | | | | | | | | | | | | 2.00 | 30.00 | 32.00 |
| Independent Living | | | | | | | | | | | | | | | | | | | | | 80 |
| 6. Health & Safety | 6.3 | Fitness Center | 3.00 | | 2.00 | | 2.00 | 2.00 | | | | | | | | | | | 9.00 | 1.00 | 8.00 |
| | | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | |
| 7. Personal Care & Hygiene | | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | |
| | | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | |
| 8. Home Living | 8.1 | Community Mentor | 2.00 | 1.00 | 4.00 | 1.00 | 2.00 | 1.00 | | | | | | | | | | | 11.00 | 37.00 | 48.00 |
| | | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | |
| 9. Travel & Mobility | 9.2 | Community Experience | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | | | | | | | | | | | 6.00 | 10.00 | 16.00 |
| | | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | |
| 10. Financial Planning & Money Management | 10.1 | STING RAY Class | 2.00 | 1.00 | | 0.50 | | | | | | | | | | | | | 3.50 | 4.50 | 8.00 |
| | | | | | | | | | | | | | | | | | | | 0.00 | 0.00 | |



Online Programs

- Mind Play (Reading)
- ASCEND (Math)
- Let's Talk (Life Skills)
- Skills to Pay the Bills: Mastering Soft Skills for Workplace Success – Office of Disability Employment Policy
www.dol.gov/odep/topics/youth/softskills/softskills.pd
- Life Centered Education –CEC
<http://www.cec.sped.org/Content/NavigationMenu/Publications2/LCETransitionCurriculum/default.htm>



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