

Curriculum Framework/Domains

Domain 1: Self-Determination	<ul style="list-style-type: none">• Begins with person-centered planning to develop individualized program of study.• Includes course and is also infused throughout the curricular domains and program experiences.
Domain 2: Functional Academics & Technology	<ul style="list-style-type: none">• Focuses on concepts and skills needed, as well as technology used in curricular domains.• Includes skills that can be used in the natural environment and support activities in reading, math, science, social studies, and health; technology is infused throughout curriculum.
Domain 3: Financial Planning & Money Management	<ul style="list-style-type: none">• Reflects sequence of events that will take place when skill is to be used.• Includes skills related to money, banking, budgeting, payroll, expenditures, taxes, and credit.
Domain 4: Socialization, Relationships, Self-Esteem	<ul style="list-style-type: none">• Focuses on contexts, attitudes, and behaviors needed to be successful in society.• Includes skills needed to successfully interact with and participate in society, for positive peer relationships, and development of good self-esteem.
Domain 5: Employment	<ul style="list-style-type: none">• Focuses on career preparation and job placement.• Includes skills needed to obtain and maintain supported, competitive employment.
Domain 6: Travel & Mobility	<ul style="list-style-type: none">• Focuses on increasing independence in navigating environments and using transportation.• Includes skills needed to move both within and between environments, such as campus, workplace, home, and community.
Domain 7: Community Living	<ul style="list-style-type: none">• Focuses on increasing independence in accessing and using local community resources.• Includes skills acquired in a variety of environments during community-based instruction, community-referenced instruction, and community simulations.
Domain 8: Home Living	<ul style="list-style-type: none">• Focuses on increasing independence and success related to living at home.• Includes skills related to meal planning and preparation, self-care, cleaning and care of home and clothing, telephone use, leisure time, emergencies, and time management.
Domain 9: Personal Care	<ul style="list-style-type: none">• Focuses on increasing independence in cleanliness, good health, and personal needs.• Includes skills and practices related to bathing, dressing, eating, grooming, taking medications, and responding to illnesses.
Domain 10: Health & Safety	<ul style="list-style-type: none">• Focuses on increasing independence in healthy and safe choices in multiple environments.• Includes skills related to sex education, medication, illness, exercise, crime prevention, fire safety, emergency preparedness, and first aid.
Electives & Membership	<ul style="list-style-type: none">• Focuses on increasing experiences, knowledge, and skills based upon individual interests.• Includes arts, specialty areas, physical fitness, clubs, volunteerism, and other campus and community-based activities.
Continuing Education	<ul style="list-style-type: none">• Focuses on enhancing the educational experience through continued attendance at same or different institute of higher education, technical program, or adult education program.• Includes a variety of areas of study designed based on individual interests and programs.

Adapted from Wehman & Kregel (1997, p. 6-14), *Critical Areas of Independent Living*.